

Name: \_\_\_\_\_

### LECTURE GRADING RUBRIC & CHECKLIST

	1	2	3	Points Awarded
Group Cohesion/ Organization of lecture	<ul style="list-style-type: none"> <li>Group members appear to have prepared their sections independently</li> <li>Little connection between individual sections of the lecture</li> </ul>	<ul style="list-style-type: none"> <li>Some group members did not appear to contribute equally to the lecture</li> <li>Some group members appear to be disengaged/uninvolved</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Information seems to flow fairly well, but there are a few "gaps" or disconnections</li> </ul>	<ul style="list-style-type: none"> <li>Material presented by each group member flows/fits together</li> <li>Lecture appears to be put together well/organized</li> <li>All group members appear to be actively involved in the lecture</li> </ul>	
Creativity of lecture	<ul style="list-style-type: none"> <li>Group lecture takes an unreflective and simplistic approach to the topic</li> <li>"Students" frequently lose interest/engage in "other" behaviors (e.g., talking)</li> </ul>	<ul style="list-style-type: none"> <li>Takes an ordinary, but successful approach to the topic</li> <li>Generally maintains "student" attention and interest</li> </ul>	<ul style="list-style-type: none"> <li>Takes a unique, insightful approach to the topic</li> <li>Maintains "student" attention and interest</li> </ul>	
Content of lecture	<ul style="list-style-type: none"> <li>Content of lecture or method of delivery is inappropriate for chosen age group</li> <li>Either content/method is too advanced or too simple for chosen age group</li> </ul>	<ul style="list-style-type: none"> <li>"Students" in chosen age group may understand portions of the lecture, but other portions (either the content itself or the method of delivery) may be too complicated for "students" this age</li> </ul>	<ul style="list-style-type: none"> <li>Content of lecture and method of delivery are appropriate for chosen age group</li> </ul>	
Level of understanding	<ul style="list-style-type: none"> <li>"Students" gain little new knowledge</li> <li>"Students" leave confused about several concepts</li> </ul>	<ul style="list-style-type: none"> <li>"Students" walk away with some new information, but some things are unclear or confusing</li> </ul>	<ul style="list-style-type: none"> <li>"Students" walk away with new knowledge</li> <li>"Students" feel comfortable with information they just received</li> </ul>	
Presentation style	<ul style="list-style-type: none"> <li>Poor eye contact and poor voice control (e.g., quiet, monotone)</li> <li>Appears very uncomfortable</li> <li>Uses 'um,' 'ah,' and so on frequently</li> <li>No gestures at all <b>OR</b> distracting gestures (e.g., rocking back and forth, tapping desk, playing with hair, gum)</li> </ul>	<ul style="list-style-type: none"> <li>Usually good eye contact; good voice control <b>OR</b></li> <li>May read from notes from time to time, but not always <b>OR</b></li> <li>May have gum, but is not chewing it <b>OR</b></li> <li>Uses 'um,' 'ah,' and so on occasionally <b>OR</b></li> <li>Seems somewhat uncomfortable</li> </ul>	<ul style="list-style-type: none"> <li>Excellent eye contact; voice animated and varied</li> <li>Seems comfortable, clearly engaged with audience</li> <li>Does not read from notes/slides</li> </ul>	
Engagement with Class	<ul style="list-style-type: none"> <li>Does not appear to be enjoying him/herself</li> <li>Seems disengaged from class</li> </ul>	<ul style="list-style-type: none"> <li>Treats "students" appropriately, but doesn't seem to be too animated or engaged</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Doesn't seem to be enjoying or <u>not</u> enjoying him/herself, seems rather neutral</li> </ul>	<ul style="list-style-type: none"> <li>Animated, treats "students" appropriately</li> <li>Seems to be enjoying him/herself, clearly engaged with audience</li> </ul>	
Group interaction/ involvement	<ul style="list-style-type: none"> <li>Interacts with "students" only as much as s/he has to <b>OR</b></li> <li>Does not participate in all activities (if it's possible to do so) of the group <b>OR</b></li> <li>Seems uninterested in parts of lecture in which s/he is not involved</li> </ul>	<ul style="list-style-type: none"> <li>Seems interested in other group members' roles/activities but does not participate in all the activities in which s/he could</li> </ul>	<ul style="list-style-type: none"> <li>Seems interested in other group members' roles/activities</li> <li>Participates in all group activities (if it's possible to do so)</li> </ul>	
Appearance	<ul style="list-style-type: none"> <li>Jeans, t-shirt, sweatshirt, clothing too tight, inappropriate exposure</li> </ul>	<ul style="list-style-type: none"> <li>Generally professional, but some minor aspects of appearance detract audience</li> </ul>	<ul style="list-style-type: none"> <li>Professional (dress, nice pants, NO jeans/sweats), appropriate shoes</li> </ul>	
Subtotal of points (from this page)				

## Group Written Report

_____ Justification of age group choice	(3 points)
_____ Thorough description of concepts (# = # OF GROUP MEMBERS)	(5 points)
_____ Clear description of how concepts were utilized in lecture	(5 points)
_____ Grammar/style/clarity	(3 points)
_____ Group handed in at least two completed meeting logs	(2 points)
_____ Averaged class ratings for “cohesion/organization,” “creativity,” “content,” and “level of understanding”	(3 points)
_____ Averaged class rating for presentation style, engagement, Appearance, and group interaction/involvement	(3 points)
_____ Group participation rating	(15 points)
_____ Subtotal from page one	
_____ <b>TOTAL POINTS</b>	<b>(63 points)</b>

**NOTE:** You will receive 1/2 credit for this assignment if the information presented in your lecture is not accurate and/or if every person in the group does not participate in the lecture.